

Course 6

Grammar	Vocabulary / Extra
Lesson 1	
<ul style="list-style-type: none"> Review past and present regular verbs Review W questions (when/why/where/who/how) Big focus on sentence structure 	<ul style="list-style-type: none"> Numbers 81-90
Lesson 2	
<ul style="list-style-type: none"> Focus on using home/furniture vocab in sentences (My mother cooks in the kitchen/There is a TV in the living room) 	<ul style="list-style-type: none"> Home/Furniture Vocab
Lesson 3	
<ul style="list-style-type: none"> Prepositions – (top, bottom, side, front, back, behind, by, next to, etc.) Review verb ‘to be’ in both present and past tense (the lamp was on the table, now it is next to the chair) 	<ul style="list-style-type: none"> Review home/furniture vocab
Lesson 4	
<ul style="list-style-type: none"> Past tense common irregular verbs – pos/neg statements Make sure students understand that the verb doesn’t change in negative statements (‘I didn’t go’ not ‘I didn’t went’) 	<ul style="list-style-type: none"> to have, to make, to go, to do, to eat, to think, to sleep, to get, to know, to read, to say, to write, to tell (only select about 5/6 verbs)
Lesson 5	
<ul style="list-style-type: none"> Review past tense – introduce Qs Focus on ‘did’ in phrases 	<ul style="list-style-type: none"> Review verbs vocab as needed
Lesson 6	
<ul style="list-style-type: none"> Math terms – multiply, divide, subtract, add Review plurals (-s, -es, -ies) 	<ul style="list-style-type: none"> Numbers 91-100
Lesson 7	
<ul style="list-style-type: none"> Review lesson of past tense irregular verbs 	<ul style="list-style-type: none"> Introduce some other irregular verbs not covered in Lesson 4
Lesson 8	
<ul style="list-style-type: none"> Test 	<ul style="list-style-type: none"> Games and fun